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I. Academic/Professional Background

A. Name and Title

Name: Dienitha “Di” M. Fontenot Title: Clinical Assistant Professor and Director,
Child Development Center

B. Educational Background

<u>Degree</u>	<u>Year</u>	<u>University</u>	<u>Major</u>
MEd	1995	Texas A&M University	Educational Psychology
BS	1988	Texas A&M University	Psychology

C. University Experience

<u>Position</u>	<u>University</u>	<u>Dates</u>
Clinical Assistant Professor, School of Family and Consumer Sciences	Texas State University (TXST)	July 2013 - Present
Director, Child Development Center	Texas State University	July 2013 - Present
Director, Becky Gates Children’s Center	Texas A&M University (TAMU)	1998 - 2011
Adjunct Professor, Department of Education and Human Development	Texas A&M University	2006 - 2008
Adjunct Professor, Department of Education	Salisbury State University (SSU)	1997 - 1998
Adjunct Lecturer, Child Care-Non-Credit Courses	Wor-Wic Community College (WWCC)	1996 - 1998
Coordinator, Early Childhood Program	University of Maryland – Eastern Shore (UMES)	1996 - 1998
Director, Child and Family Development Center	University of Maryland – Eastern Shore	1995 - 1998
Faculty, Department of Education and Department of Human Ecology	University of Maryland – Eastern Shore	1995 - 1998

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D. Relevant Professional Experience

<u>Position</u>	<u>Entity</u>	<u>Dates</u>
Early Childhood Trainer	Educare Tulsa, OK	1995 - Present
Director	Educare-Hawthorn Tulsa, OK	2012 - 2013
Assistant Director	Collier Campus Inc., d.b.a. The Education Station Bryan, TX	1990-1995
Early Childhood Trainer and Parent Educator	Collier Campus Inc., d.b.a. The Education Station Bryan, TX	1992 - 1995
Kindergarten Teacher	Collier Campus Inc., d.b.a. The Education Station Bryan, TX	1989 - 1995
School Age Teacher	Collier Campus Inc., d.b.a. The Education Station Bryan, TX	1989-1994
Preschool Teacher	Collier Campus Inc., d.b.a. The Education Station Bryan, TX	1987-1989
Program Aide	Collier Campus Inc., d.b.a. The Education Station Bryan, TX	1985-1987

E. Other Professional Credentials (Licensure, Certification, etc.)

- Child Care Center Director Certification August 1998 - Present
 - Texas Department of Protective and Regulatory Services
- Texas Rising Star and Child Care licensing 2016 - Present
 - Texas Early Childhood Professional Development System (TECPDS)

Commented [CJ1]: @Fontenot, Di - I didn't know how to list this certification w/the Texas Rising Star and TECPDS.

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- Child Care Center Director Certification 2012 - Present
 - Oklahoma Department of Human Services
- Court Appointed Special Advocate (CASA) Certification 2022 - Present
 - Texas CASA, A member of the National Court Appointed Special Advocates® Association
- Texas Educator Certificate 1995 - Present
 - Texas Education Agency

II. TEACHING

A. Teaching Honors and Awards:

B. Courses Taught:

Texas State University:

FCD 3358 Practicum in Child Development Spring 2020

Note: Family & Child Development (FCD) courses changed to Human Development and Family Sciences (HDFS).

Texas A&M University (2000 – 2007):

ECHE 321 The Young Child and Early Childhood Education

EDCI 408 Multicultural Education

EDCI 455 Home/School Involvement in Early Childhood Education

EDCI 453 Early Childhood Education

EDCI 454 Curriculum for Young Children

University of Maryland Eastern Shore (1995 – 1998)

PSYC 307 Abnormal Psychology

PSYC 305 Developmental Psychology

PSYC 200 Introduction to Psychology

ECDE 322 Infant and Child Development and Learning

ECDE 323 Creative Activities and Materials for Young Children

Salisbury State University (1996)

EDUC Educational Psychology

C. Directed Student Learning (i.e., theses, dissertations, exit committees, etc.):

- Informal Mentor, Various Programs, Status: In Progress. (2013 – Present). School of Family and Consumer Sciences, Texas State University.

Additional Comments: For example, in 2022, served as informal mentor for 8 students: Lauren Kuykendall, Collin Holt, Hayle Chitek, Aubrey Schindler, Jaeda Reed, Savannah Trump, Jordan Halliburton, Jacqueline Cuellar.

Commented [CJ2]: @Fontenot, Di - I added the new course development from 2016 CV into a later part in this section for Teaching.

Commented [CJ3]: Added this note on oct 9 @ 8:45pm

Commented [CJ4]: Added this one tonight - 9 oct @ 8:50pm

Commented [CJ5]: Added on 9-Oct

Commented [CJ6]: I deleted placeholder text for the semesters taught. I put the years 1995 - 1998 after the name UMES.

Commented [CJ7]: Added on 9-Oct

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- Experiential Learning Site Director, **Various Programs**, Status: In Progress. (August 2013 – Present). School of Family and Consumer Sciences, Texas State University.

Additional Comments: See Table 1

- Practicum Site Director, FCD 3358 Status: In Progress. (January 2020 – Present). School of Family and Consumer Sciences, Texas State University.

Additional Comments: See Table 2

- Internship Site Director, HDFS Internship – **Program Leadership**, Early Childhood Program Administration, Status: In Progress. (January 2022 – Present). School of Family and Consumer Sciences, Texas State University.

Additional Comments: See Table 2

- Internship Site Director, HDFS Internship – **Kitchen and Meal Preparation**, Early Childhood (EC) Program, Status: In Progress. (January 2022 – Present). School of Family and Consumer Sciences, Texas State University.

Additional Comments: See Table 2

- Internship Site Director, **NUTR 4301 Career Exploration in Nutrition**, Didactic Program in Dietetics (DPD), Status: In Progress. (2018-Present). School of Family and Consumer Sciences, Texas State University.

Additional Comments: See Table 2

- Practicum Site Director, **Dietetic Internship (DI)**, Status: In Progress. (January 2014 – 2018). School of Family and Consumer Sciences, Texas State University.

Additional Comments: See Table 2

- Internship Site Director, **FCD / HDFS 4301 Internship**, Status: In Progress. (2013 – Present). School of Family and Consumer Sciences, Texas State University.

Additional Comments: See Table 2

- Community Partner and Site Coordinator, Thesis Committee, “Popular movies and children’s emotion understanding: Recognizing emotion in live-action vs. animated movies,” Status: Completed. (2023 - 2024). School of Family and Consumer Sciences, Texas State University.

Student: Joshua Rogalski, M.S. Received an award for his research in the 2023 Annual 3MT® Competition for graduate students – 1st Place and the People’s Choice Award.

- Capstone Project – Field Supervisor, **Agricultural Engineering Graduate Student Project**, Status: Completed. (2008). Texas A&M University.

Commented [CJ8]: @Fontenot, Di - some of the students in table 2 might be missing.

Commented [9R8]: Yeah I saw that. And my grant amounts weren’t accurate I don’t believe.

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- Community Partner and Site Coordinator, **EDCI 455 Student Project for Home/School Involvement in Early Childhood Education**. Status: Completed. (Summer 2002). Texas A&M University.
- Community Partner and Site Coordinator, **EDCI 453 Student Project**. Status: Completed. (Spring 2001). Texas A&M University.
- Community Partner and Site Coordinator, **EDCI 454 Curriculum for Young Children Student Project**. Status: Completed. (Fall 2000). Texas A&M University.
- Community Partner and Site Coordinator, **ECDE 320 Foundations of Early Childhood Education Student Project**. Status: Completed. (Spring 2001). University of Maryland – Eastern Shore.
- Intern Supervisor, **Early Childhood Education Internship**, Status: Completed. (1998 – 2011). Texas A&M University.

Additional Comments: See Table 2

- Intern Supervisor, **Early Childhood Education Internship**, Status: Completed. (1996 – 1998). University of Maryland – Eastern Shore.

Additional Comments: See Table 2

Table 1: Summary of Experiential Learning Activities for FCS, CAA, and Other Programs across the University at TXST

Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
FCS-HDFS (CAA)	FCD/HDFS 2351 Child Development	Link theory and practice	100-125 TXST students	12 required lab hours per student	Fall and Spring; 2013 - Dec. 2017: Fall & Spring; Jan. 2018 – Present: Spring only.	2400 - 3000
FCS-HDFS (CAA)	HDFS 2353 Principles of Guidance	Link theory and practice	30 TXST students per section; 2 sections per semester.	12 required lab hours per student	Fall and Spring, optional Summer; 2014-Present	1440, 1800 if summer term
FCS-HDFS (CAA)	FCD/HDFS Infants and Toddlers	Link theory and practice	30 TXST students per semester.	12 required lab hours per student	Fall Semester 2013-2017	360
FCS-HDFS (CAA)	HDFS 3351 Creative Experiences for Children-Art	Link theory and practice	30 – 50 TXST students	12 required lab hours per student	Fall and Spring, optional summer; 2014-Present	720
FCS-HDFS (CAA)	HDFS 3354 Creative Experiences for Children-STEM	Link theory and practice	30 TXST students	12 required lab hours per student	Fall and Spring; 2017 – 2019	720

Commented [CJ10]: You've impacted almost every single FCD/HDFS class offered!!!

Commented [CJ11]: Per your notes, Spring 2019: FCD 2351.251 - Blunk - 114 students.

Commented [CJ12R11]: Other notes: 2351 - Fall 2017.

Commented [CJ13]: Per your notes: no more observers starting in Spring of 2018.

Commented [CJ14]: Per your notes, Spring 2019: FCD 2353.251 - Goble and FCD 2353.252 - Reisz, each had 30 students.

Commented [CJ15R14]: Other notes: 2353 - Principle ...

Commented [CJ16R14]: 2353 - Spring 2019 offered 2 ...

Commented [CJ17R14]: 2353 - Spring 2020, offered 2 ...

Commented [CJ18R14]: 2353 - Fall 2023

Commented [CJ19R14]: 2353 - Fall 2018 and FCD 23 ...

Commented [JM20]: Per your notes, Spring 2019: FC ...

Commented [JM21R20]: Other notes: 2353 - Principl ...

Commented [JM22R20]: 2353 - Spring 2019 offered 2 ...

Commented [JM23R20]: 2353 - Spring 2020, offered ...

Commented [JM24R20]: 2353 - Fall 2023

Commented [JM25R20]: 2353 - Fall 2018 and FCD ...

Commented [CJ26]: Per your notes, Spring 2019: FCD ...

Commented [CJ27R26]: Other notes: Fall 2016, FCD ...

Commented [CJ28R26]: Other notes: 3351 - Creative ...

Commented [CJ29R26]: Other notes: Fall 2018: 3351 ...

Commented [JM30]: 10 Oct - per your notes. In ...

Commented [CJ31]: Other notes: Spring 2017, FCD ...

Commented [CJ32R31]: Also offered Spring 2018 and ...

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Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
FCS-HDFS (CAA)	FCS / HDFS 3358 Practicum Child Development	Gain specialized knowledge professional experience in all aspects of early childhood education.	1 TXST student	150	Fall and Spring	300
FCS-HDFS (CAA)	FCD/HDFS 4301 Internship in Human Development and Family Sciences.	Link theory and practice	3-5	150	Fall and Spring	900-1500
FCS-HDFS (CAA)	FCD/HDFS 4302G Early Childhood – Child Direct Assessments	Link theory and practice	15-20 TXST students	NR	Varies – Fall or Spring; 2018, 2019	NR
FCS-HDFS (CAA)	FCD/HDFS 4302G Project Play, Family and Child Studies	Link theory and practice	15 students	NR	Varies – Fall or Spring; Fall 2018, Spring 2019	NR

Commented [CJ33]: @Fontenot, Di - need details. Per website, students have 10 lab contact hours for 4301.

Commented [CJ34]: Per your notes, this class taught Spring 2019 - Goble. You had another note that said: Fall 2018 Project Play, Family and Child Studies. Is that a seminar course?

Commented [CJ35R34]: Per your notes, this class offered Fall 2018, M - RT, 8-11. Language and self-regulation assessments. 17 students and 3 GA's.

Commented [CJ36]: Per your notes, this class taught Spring 2019 - Goble. You had another note that said: Fall 2018 Project Play, Family and Child Studies. Is that a seminar course?

Commented [CJ37R36]: You had a note that said: Spring 2019 - FCD 4302 G.

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Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
FCS-HDFS (CAA)	FCD/HDFS 4305 Conducting Research in Early Childhood	Link theory and practice. For example, students were trained on observations and assessments and the protocols used in community research.	Varies – Fall or Spring; Fall 2018	NR		
FCS-HDFS (CAA)	HDFS 5305 Foundations of Play	Link theory and practice		Fall or Spring; 2023.	NR	
FCS-HDFS (CAA)	HDFS 5341 Advanced Child Development	Link theory and practice	17-20 TXST students	2 – 3 hours x 6 times during the term.	Fall or Spring; 2018 – Present.	204 - 306
FCS-HDFS (CAA)	FCD / HDFS 5358 Practicum in HDFS I (See Table 2 for TXST FCS students)	Gain professional knowledge in all aspects of early childhood education.	3 TXST students (average)	150	Fall, Spring, and Summer (3 semesters)	1350
FCS-HDFS (CAA)	FCD / HDFS 5358 Practicum in HDFS II (See Table 2 for TXST FCS students)	Gain professional knowledge in all aspects of early childhood education.	3 TXST students (average)	150	Fall, Spring, and Summer (3 semesters)	1350

Commented [CJ38]: Goble - research methods course

Commented [CJ39]: Per your notes: Spring 2023, graduate play courses. I added HDFS 5305. Does the graduate Child Life course, HDFS 5343, need to be added, too?

Commented [CJ40R39]: Notes say “graduate level play course Spring 2023”

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Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
FCS-HDFS (CAA)	Project 5653	Students led a research project to assess child care needs through a survey.	Varied based on respondents	NR	Spring 2019	NR
FCS-HDFS (CAA)	FCD / HDFS 5399 Thesis	Gatekeeper to site and supported recruitment and data collection for student's master thesis.	1 TXST student: Joshua Rogalski	Varied	One time; Fall 2023 – Spring 2024	NR
FCS-HDFS (CAA)	Child Life - Teddy Bear Clinic	Create a playful environment for young children. Second-year graduate students in HDFS guide 18-20 children through medical stations as part of child life services.	30 TXST students	2	Fall or Spring; 2019, 2022, 2023.	60 - 120
FCS-HDFS (CAA)	Research- Dr. Priscilla Goble	Create opportunity for students to complete a child needs survey with CDC families.	NR	NR	One-time; Fall 2018 – Spring 2019.	NR

Commented [CJ41]: @Fontenot, Di - don't forget to take off the highlighting if this is done.

Commented [CJ42]: Per your notes, Teddy Bear clinic offered Spring 2022 & Spring 2023

Commented [CJ43]: Added Oct -10.

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Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
FCS-Nutrition (CAA)	NUTR 4301 Career Exploration	Link theory and practice. Undergraduate students in NUTR complete various tasks related to planning, preparing, and serving meals for 90+ children at the CDC per federal policies and procedures within the Child and Adult Food Care Program (CACFP).	2-5 TXST students	120	Fall, Spring, and Summer (3 semesters)	240-600
Professional Counseling Program	Research- Dr. Elizabeth Hartwig	Create opportunity for students to engage in the Helping Children Succeed (HCS) Study (started and completed in Fall 2023).	NR	NR	One-time; Fall 2023.	NR

Commented [JM44]: Di - didn't Priscilla have a study like this w/Josh at the CDC in 2023???

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Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
Agricultural Sciences (CAA)	Landscape Design- Dr. Tina Cade	Develop designs for the CDC playground and greenspace. Students created designs and some students included designs in their thesis projects.	15	Varies	One-time; Fall 2020	NR
Agricultural Sciences (CAA)	Horticultural Education with young children- Dr. Tina Cade	Create gardening activities for preschool children at the CDC.	NR	NR	NR	NR
Physical Therapy	Community Engagement – Movement Clinic	Offer a “Stretch and Grow” lesson to children at the CDC one day a week.	NR	NR	NR	NR
Communication Disorders	Community Engagement – Speech Clinic	Offer-Superflex Social Thinking Curriculum	NR	14	Summer 2018	Varied. 14 hours * Graduate Student Clinicians for 11 CDC children.
Communication	Community	Offer a speech	NR	1.5 hours per	One-time;	Varied.

Commented [CJ45]: Added 10-Oct

Commented [CJ46]: Di - need details here.

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Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
Disorders	Engagement – Speech Clinic	clinic during Spring 2016 for children at the CDC. “Lil Bobchatters”		child 3 times a week. Summer II 2017	Summer II 2017	25 hours of student-led interactions with various CDC children
Communication Disorders	Community Engagement – Speech Clinic	Offer a speech clinic during Spring 2016 for children at the CDC. “Lil Bobchatters”	NR	1.5 hours per child 2 times a week. Summer II 2017	One-time; Spring 2016	60 hours of student-led interactions with CDC children
Communication Disorders	Community Engagement - Assessments	Provide speech, language and hearing assessments for 30 children at the CDC.	6 TXST students	1 hour per child	Spring 2018	180 hours of student-led interactions with CDC children
Communication Disorders	Community Engagement - Assessments	Provide speech, language and hearing assessments for 30 children at the CDC.	6 TXST students	1 hour per child	Fall 2017	180 hours of student-led interactions with CDC children
Communication Disorders	Speech Therapy Clinic	Provide speech therapy for CDC children with diagnosis speech delay.	6 TXST students	1 hour x 2 times per week per child	Fall 2017	360 hours of student-led interactions with CDC children
External to TXST						

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Level	Activity	Purpose	# Participants per Semester	Hours per Semester per Student	Frequency per Academic Year and Terms	Total Hours per Academic Year
Texas Woman's University, (TWU)-HDFS	Practicum	Gain professional knowledge in all aspects of early childhood education.	1 non-TXST student	150	Fall and Spring	300
Total Hours per Academic Year						≥ 11,100

Commented [CJ47]: @Fontenot, Di - I added up the smallest number for each row and got more than 11,100 hours!!!

This table reports a summary of directed learning activities while at Texas State University (TXST), including within the School of Family & Consumer Sciences (FCS) and the Family and Child Development (FCD) program, later renamed as Human Development and Family Sciences (HDFS), and other programs at TXST. For some activities, there was limited documentation. Cells marked with "NR" indicate data limitations.

CAA: College of Applied Arts; CDC: Child Development Center; HDFS: Human Development and Family Sciences; NR: Not reported; NUTR: Nutrition and Foods Program.

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Table 2: Summary of Directed Student Learning by Activity Type

Academic Year	Early Childhood (EC) Program Administration*	EC Kitchen & Meal Preparation*	Didactic Program in Dietetics (DPD) Career Exploration**	Dietetic Interns (DI)**	Early Childhood (EC) Teaching Internship*	Subtotal by Year
January 2025	(1) Madison Munoz				(4) Avery Shelby Abigail ∞Gloria Gilbert (Bobcat Rise)	5
August 2024 – Present [Texas State University (TXST)]					(5) Jayda Allen, Adyson Trevino, Ima Faith Hernandez, Bailey Dick, Khai Reed Anderson- Fall 2024.	5
August 2023 – July 2024 (TXST)	(1) Joshua Rogalski- Spring 2024.†		(2) Michaela Munoz- Summer 2024; Erick Crynock- Summer 2024.			3

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Academic Year	Early Childhood (EC) Program Administration*	EC Kitchen & Meal Preparation*	Didactic Program in Dietetics (DPD) Career Exploration**	Dietetic Interns (DI)**	Early Childhood (EC) Teaching Internship*	Subtotal by Year
August 2022 – July 2023 (TXST)	(2) Jordan Halliburton-Fall 2022; Savannah Trump-Fall 2022.	(1) Bailey Arnold-Summer 2023.	(1) Jaqueline Cuellar-Fall 2022.			4
August 2021 – July 2022 (TXST)	(1) Jaeda Reed-Spring 2022.	(1) Lauren Kuykendall-Spring 2022.	(5) Aubrey Schindler-Summer 2022; Hayle Chilek-Summer 2022; Collin Holt-Spring 2022; Ariann Canales-Fall 2021; Anna Stevens-Fall 2021.			7
August 2020 – July 2021 (TXST)	NR	NR	(0) COVID-19 pandemic			0
August 2019 – July 2020 (TXST)	NR	NR	(1) Andrea Remington-Spring 2020.	NR		1

Commented [CJ48]: Earlier under Directed Learning - had DI's from 2014 - 2018 but only showed 2014-2015 here.

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Academic Year	Early Childhood (EC) Program Administration*	EC Kitchen & Meal Preparation*	Didactic Program in Dietetics (DPD) Career Exploration**	Dietetic Interns (DI)**	Early Childhood (EC) Teaching Internship*	Subtotal by Year
August 2018 – July 2019 (TXST)	NR	NR	(2) Zaman Kadhem-Fall 2018; Erika Kertz-Summer 2019.	NR		2
August 2017 – July 2018 (TXST)	NR	NR	(3) Shreyasi Kulkarni-Spring 2018; Julianne Proctor-Summer 2018; Hsiao-Chun Wang (Teresa)-Summer 2018.	NR		≥ 3
August 2016 – July 2017 (TXST)	NR	NR	NR	NR	(1) Breanna Ziesemer, Nutrition G.A.- Spring 2017.	≥ 1
August 2015 – July 2016 (TXST)	NR	NR	NR	NR	(1) Rachel Brownlee, Nutrition G.A.- Spring 2016.	≥ 1
August 2014 – July 2015 (TXST)	(1)	NR	NR	(8)	(1)	≥ 10

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Academic Year	Early Childhood (EC) Program Administration*	EC Kitchen & Meal Preparation*	Didactic Program in Dietetics (DPD) Career Exploration**	Dietetic Interns (DI)**	Early Childhood (EC) Teaching Internship*	Subtotal by Year
	Kristina Kendra Barbosa- Summer 2015			Laura Baker - Summer 2015; Ashley Schmidt - Spring 2015; † Maili Huck- Spring 2015; † Min Kwon - Spring 2015; † Jayda Seibert - Spring 2015; † Courtney Thompson- Spring 2015; † Deborah Torrey Fisher - Spring 2015; † Kelly Hill - Fall 2014. †	Hillary Kotwal- Nutrition G.A.- Summer 2015.	
August 2013 – July 2014 (TXST)	NR	NR	NR	(2) Jiovanna Martinez - Spring 2014; Mikala Sessa- Spring 2014. †		2

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Academic Year	Early Childhood (EC) Program Administration*	EC Kitchen & Meal Preparation*	Didactic Program in Dietetics (DPD) Career Exploration**	Dietetic Interns (DI)**	Early Childhood (EC) Teaching Internship*	Subtotal by Year
1998 – 2011 (Texas A&M University)					70 students per semester Early Childhood Education – Intern Supervisor	560-700 students over a 5 year period
1996 – 1998 (University of Maryland – Eastern Shore)					120 students per semester Early Childhood Education – Intern Supervisor	360 students over a 3-year period
Subtotal of Students at TXST	≥ 5	≥ 2	≥ 14	≥ 10	≥ 8 ≈ 200 students total	≥ 39 students at TXST ≈ 960 students total

This table reports the number of students in Early Childhood (EC) or Family & Consumer Sciences (FCS) students who completed an internship or related practicum and were partially trained, mentored, and supervised by D. Fontenot. FCS students in NUTR [e.g., NUTR 4301 Career Exploration course within the DPD, DI] and HDFS EC Programs (e.g., Program Leadership, Kitchen and Meal Preparation) at all levels have participated in directed learning at the TXST CDC. Non-undergraduate students are marked with a footnote. “Other experiential learning” indicates students serving as graduate assistants at the CDC and collaborating with CDC leadership and staff on assigned tasks, as well as students serving as interns in EC or CDC programs at other universities (e.g., Texas A&M University and University of Maryland - Eastern Shore). Cells marked with “NR” indicate data limitations.

*HDFS Internship for EC Program

**NUTR Internship for DPD

†Post-baccalaureate, graduate, or post-graduate student.

∞The CDC is the first department to accept a student for an internship from Bobcat Rise <https://www.education.txst.edu/departments/bobcat-rise.html>

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CDC: Child Development Center; HDFS: Human Development and Family Sciences; NR: Not reported; NUTR: Nutrition and Foods Program.

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D. Courses Prepared and Curriculum Development

First Time Course Preparation

FCD 3358 Practicum Child Development (TXST)
EDCI 408 Multicultural Education (TAMU)
EDCE 322 Infant and Child Development and Learning (WWCC)

New Degree Program in Early Childhood Studies (SSU) 1997 – 1998

Curriculum, Lecture, and Class materials for Several Courses (WWCC) 1996 – 1998

Child Development Associate Preparation Program; Creative Art Activities for the Preschool Classroom; Effective Communication for the Child Care Personnel; School-age Childcare; Extending Education for Home Care Providers.

III. SCHOLARLY/CREATIVE AND PROFESSIONAL ENGAGEMENT

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:
2. Articles:
3. Conference Proceedings
4. Abstracts:
5. Reports
6. Book Reviews
7. Essays
8. Poems
9. Short Stories
10. Other Works in Print
 - a. **Training Materials and Curriculum**
 - i. Researcher and Co-creator, “Scope and Sequence for Language Arts for Pre-K-3rd Grade,” Texas A&M University, College Station, Texas. Status: Completed. (Summer 1995).
 - b. **Staff Accomplishments**
 - ii. Award
Supervisor, Recipient of the Dr. Lawrence Estaville Employee Excellence Award.
Status: Completed. (2024). List of award winners available at:
<https://www.staffcouncil.txst.edu/recognition/scholarships-awards/recipients.html>
CDC Staff: Meredith Kollman, M.Ed.
 - iii. Feature in National Media
Mentor and Supervisor, Contributor to New York Times article “Worried Your Kid is Falling Behind? You’re Not Alone.” Status: Completed. (July 2020). Available online at
<https://www.nytimes.com/2020/07/30/parenting/online-learning-school-coronavirus.html>
CDC Staff/Teacher: Elizabeth Jones, B.S.

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B. Works Not in Print (including works accepted, forthcoming, in press):

1. Papers Presented at Professional Meetings:

Research Participant, "Preparing Early Intervention Personnel to Work with Young Culturally Diverse Children and Families", DEC Conference, Texas A&M University, College Station, Texas. (Spring 1994).

2. Invited Talks, Lectures, and Presentations:

- Fontenot, D. M., Family Child Development Association (FCDA) student group meeting. (Fall 2018).
- Fontenot, D. M., IRB Retreat, "Children in Research," Texas A&M University, College Station, TX. (2007).
- Fontenot, D. M., Jacques Toys and Books, "Classroom Centers," Bryan, TX. (2004).
- Fontenot, D. M., Jacques Toys and Books, "Positive Guidance for Childcare Providers," Bryan, TX. (2004).
- Fontenot, D. M., Options Program, "Anti-Bias Curriculum," Bryan Independent School District, Bryan, TX. (2003).
- Fontenot, D. M., "Choosing a Quality Childcare Center," Bryan High School, Bryan, TX. (2003).
- Fontenot, D. M., "Positive Discipline for Parents," Christ United Methodist, Bryan, TX. (2003).
- Fontenot, D. M., TAEYC Conference, "Anti-Bias Curriculum," Galveston, TX. (2002).
- Fontenot, D. M., National Coalition of Campus Children's Centers Conference, "Recruitment and Retention of Early Childhood Teachers," Washington, DC. (2002).
- Fontenot, D. M., "Positive Discipline for Parents," Christ United Methodist, Bryan, TX. (2002).
- Fontenot, D. M., Brazos Valley Child Care Training Services, "The Playground-The Forgotten Classroom," Bryan, TX. (2001).
- Fontenot, D. M., Brazos Valley Child Care Training Services, "Financial Responsibilities in Child Care Centers," Bryan, TX. (2000).
- Fontenot, D. M., Early Childhood Training Institute, "Building Positive Relationships with Parents," University of Maryland Eastern Shore, Princess Anne, MD. (1997).
- Fontenot, D. M., Wor-Wic Community College Early Childhood Conference, "Building Positive Relationships with Parents," Salisbury, MD. (1997).
- Fontenot, D. M., Early Childhood Training Institute, "No More Same Ole' Centers," University of Maryland Eastern Shore, Princess Anne, MD. (1997).
- Fontenot, D. M., Early Childhood Training Institute, "Practical Solutions to Child Development Challenges," University of Maryland Eastern Shore, Princess Anne, MD. (1997).
- Fontenot, D. M., Preservice Teacher Workshop, "Multicultural education: Is this really important?," University of Maryland Eastern Shore, Princess Anne, MD. (1996).
- Fontenot, D. M., "Parents Guide to Sensitive Parenting," Texas A&M University, College Station, TX. (1995).
- Fontenot, D. M., In-service for elementary staff, "Making the TAAS framework developmentally appropriate," Bryan Independent School District, Bryan, TX. (October 1994).

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- Fontenot, D. M., Brazos Valley Association for the Education of Young Children (BVAEYC), "Creative Art Ideas for Early Childhood," Bryan, TX. (1993).
- Fontenot, D. M., Brazos Valley Association for the Education of Young Children, "Pets in the Classroom," Bryan, TX. (1993).
- Fontenot, D. M., Department of Human Resources, Brazos County, "Two Choice Theory of Discipline," Bryan, TX. (1993).

3. Consultancies: none

4. Workshops:

- 2004 Positive Guidance for Childcare Providers, Jacques Toys and Books, Bryan, Texas
- 2004 Classroom Centers, Jacques Toys and Books, Bryan, Texas
- 2002 Positive Discipline for Parents, Christ United Methodist, Bryan, Texas
- 2001 The Playground-The Forgotten Classroom, Brazos Valley Child Care Training Services. Bryan, TX
- 1997 Building Positive Relationships With Parents, Wor-Wic Community College Early Childhood Conference, Salisbury, MD.
- 1997 Practical Solutions To Child Development Challenges, Early Childhood Training Institute, University of Maryland Eastern Shore
- 1997 Building Positive Relationships With Parents, Early Childhood Training Institute, University of Maryland Eastern Shore
- 1997 No More Same Ole' Centers, Early Childhood Training Institute, University of Maryland Eastern Shore
- 1996 Multicultural education: Is this really important?, Preservice Teacher Workshop, University of Maryland Eastern Shore
- 1995 Parents Guide to Sensitive Parenting, Texas A&M University
- 1993 Two Choice Theory of Discipline, Department of Human Resources, Brazos County, Bryan, TX
- 1993 Pets In the Classroom, Brazos Valley Association for the Education of Young Children, Bryan, TX
- 1993 Creative Art Ideas for Early Childhood, Brazos Valley Association for the Education of Young Children, Bryan, TX.

C. Scholarly / Creative Grants and Contracts:

1. Funded, External Grants and Contracts:

Additional Comments: **Secured approximately \$3,527,395.** for early childhood and child development centers.

2023

- Fontenot, Dienitha M. **COVID Child Care Relief Fund**, Texas Workforce Commission Child Development Block Grant, Federal, \$66,009. (Funded: November 2023). Grant.
- Fontenot, D. M., **Rural Capital Area Teacher Incentive Award**, Sponsored by Workforce Solutions Rural Capital Area Child Care (WSRCA), State, \$2150. (Funded: 2023). Grant.

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2022

- Fontenot, Dienitha M. **Child Care COVID Relief Grant**, Texas Workforce Commission Child Development Block Grant, Federal, \$634,691. (Submitted: May 2022, Funded: April 2022 - November 2023). Grant.
- Fontenot, D. M., **Rural Capital Area Teacher Incentive Award**, Sponsored by Workforce Solutions Rural Capital Area Child Care (WSRCA), State, \$1300. (Funded: 2022). Grant.

2021

- Fontenot, Dienitha M (Principal). **Child Care COVID Relief Grant**, Texas Workforce Commission, Federal, \$125,099. (Funded: 2021). Grant.
- Fontenot, Dienitha M. **Rural Capital Area Health and Safety Grant**, Workforce Solutions Rural Capital Area Child Care Services (WSRCA), State, \$3200. (Funded: 2021). Grant.
- Fontenot, Dienitha M (Principal). **Texas Rising Star Outdoor Classroom Grant**, State, \$5700. (Funded: 2021). Grant.
- Fontenot, D. M., **Rural Capital Area Teacher Incentive Award**, Sponsored by Workforce Solutions Rural Capital Area Child Care (WSRCA), State, \$5200. (Funded: 2021). Grant.

2020

- Fontenot, D. M., **Rural Capital Area Teacher Incentive Award**, Sponsored by Workforce Solutions Rural Capital Area Child Care (WSRCA), State, \$8040. (Funded: 2020). Grant.

2017

- Fontenot, Dienitha M. **WSRCA Texas Rising Star Program Enhancement Grant**, Texas Workforce Solutions, State, \$9,838. (Submitted: March 31, 2017, Funded: May 17, 2017 - Present). Grant.

2008

- Fontenot, Dienitha M (Other). **Arthur and Dorothy McFerrin Endowment (GFT)**, Endowment for the Becky Gates Children's Center, Foundation, \$1,000,000. (Funded: 2008). Grant.
- Fontenot, Dienitha M. **Nye Family Charitable Trust**. Foundation. \$50,000. Grant.
- Fontenot, Dienitha M. **Ed Rachal Foundation**. Foundation. \$250,000. (Funded 2008). Matching Grant.

2007

- Fontenot, Dienitha M. **Ray C. Fish Foundation (GFT)**, Becky Gates Children's Center Expansion, Foundation. \$250,000. (Funded: 2007). Grant.

1999

- Fontenot, Dienitha M (Principal). **CCAMPIS: Childcare Access Means Parents In School**, U.S. Department of Education, Federal, \$380,000. (Funded: 1999 - 2003). Grant.

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1997

- Fontenot, D. M., **Child Care Training**, Maryland Committee for Children, State, \$5,000. (1997 - 1998). Grant.
- Fontenot, D. M. (Principal), **Improving the Quality of Childcare Services**, Human Resources Child Care Development Block Grant, Maryland Committee for Children, MD, \$25,000. (Funded: 1997 - 1998). Grant.
- Fontenot, Dienitha M (Principal). **Tuition Scholarship Support for Qualifying Child and Family Development Center Families**, Rural Economic Development /Extension Services, State, \$10,000. (Funded: 1997 - 1998). Grant.

2. Submitted, but not Funded, External Grants and Contracts

- Fontenot, Dienitha M. (Principal). **CCAMPIS (Childcare Access Means Parents In School)**, U.S. Department of Education, Federal, \$517,181. (Not Funded: 2017). Grant.
- Fontenot, Dienitha M. (Principal). **CCAMPIS (Childcare Access Means Parents In School) grant**, U.S. Department of Education, Federal, \$631,396. (Not Funded: 2005). Grant.

3. Funded Internal Grants, Contracts and Donations:

- Fontenot, Dienitha M. **Staff Excellence Award**, Texas A&M University, \$9500. (Funded 2010). Grant.
- Fontenot, Dienitha M. **Student Service Fee Advisory Board (SSFAB)**, Texas A&M University. \$136,000. (Funded 2010). Grant. Funding provided money for teacher salaries.
Additional Comments: Amount varied each year.
- Fontenot, Dienitha M. **Student Service Fee Advisory Board (SSFAB)**, Texas A&M University. \$122,068. (Funded 2009). Grant.
- Additional Comments: Amount varied each year. Fontenot, Dienitha M. **Children's Center Expansion Donation**, Texas A&M University President's Office, \$50,000, Funded April 2009. [President's Office donates \\$50,000 - The Battalion](#)
- Fontenot, Dienitha M. **Students Supporting Students Donation**, Student Life, Texas A&M University, \$250,000. Spring 2009
- Fontenot, Dienitha M. **Student Service Fee Advisory Board (SSFAB)**, Texas A&M University. \$59,300. (Funded 2004). Grant.
- Fontenot, Dienitha M. **Student Service Fee Advisory Board (SSFAB)**, Texas A&M University. \$59,300. (Funded 2003). Grant.
- Fontenot, Dienitha M. **Student Service Fee Advisory Board (SSFAB)**, Texas A&M University. \$10,000. (Funded 1998). Grant.

Commented [CJ49]: @Fontenot, Di - is this right? I can't recall exactly what the money was for.

D. Scholarly / Creative Fellowships, Awards, Honors:

- Award/Honor Recipient: **Certificate of Excellence, Texas Child Care Leadership Academy, TOGETHER4CHILDREN**. July 2021.

Additional Comments: Nominated by colleagues in the field.

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- Award/Honor Recipient: **Quarterly Team Award**, Texas State University. February 2020.
- Award / Honor Recipient: **Outstanding Team Award**, Division of Student Affairs, Texas A&M University. 2005-2006.
- Award / Honor Recipient: **Administrator Award**, Women in Progress, Texas A&M University, 2005.
- Award / Honor Recipient: **Staff Award for Service Excellence**, Division of Administration, Texas A&M University. 2002.
- Award / Honor Recipient: **Kappa Delta Pi Honor Society in Education**. 1995 - Present.

Additional Comments: Kappa Delta Pi is the largest national honor society dedicated solely to educators with 1 million distinguished alumni, according to their [website](#).

E. Scholarly / Creative Professional Development Activities Attended:

- Conference Attendance, **McCormick Center for Early Childhood Leadership at National Louis University**, Wheeling, IL. (February 6-9, 2024).
Additional Comments: First time supervisors Adrianna Weber and Kasey Williams attended, along with Brittany Swain and me. In-person conference.
- Conference Attendance, **Free To Play Summit**, Fairy Dust Teaching, Online. (May 6-9, 2023).
Additional Comments: This was a 4-day virtual summit. Completion of the event granted access to all materials and recorded sessions for a year, which provided up to 25 hours of hours of continuing education units (ongoing training) for CDC teaching staff.
- Conference Attendance, **Texas AEYC Annual Conference**, Texas Association for the Education of Young Children (AEYC), Round Rock, TX. (November 2- 4, 2023).
- Continuing Education Program, **Conscious Discipline**, Texas Workforce Commission. Online. (October 22, 2022 - December 3, 2022).
- Conference Attendance, **McCormick Center for Early Childhood Leadership at National Louis University**, Online. (April 27, 2022).
- Monthly virtual training sessions, **Conscious Discipline**, RECESS Regional Public Private Partnership (RP3), San Marcos, TX. (June 15 - December 7, 2021).
- Institute, **Texas Child Care Leadership Academy**, Together4Children, Round Rock, TX. (November 2020 - July 15, 2021).
- Workshop, **Conflict Resolution**, Austin, TX. (December 15, 2017).

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- Workshop, **How to Communicate with Tact, Professionalism and Diplomacy**, Austin, TX. (November 30, 2017).
- Conference Attendance, **Texas AEYC Annual Conference**, Texas Association for the Education of Young Children (AEYC), San Antonio, TX. (October 21, 2017).
- Workshop, **Teamwork: Together We Become Better, Region 5 and 10 Education Service Centers**, San Marcos, TX. (August 21, 2017).
- Workshop, **How to Manage Conflict and Confrontation**, Texas State University Professional Development, San Marcos, TX. (May 4, 2017).
- Conference Attendance, **Austin AEYC 2017 Spring Conference**, Austin Association for the Education of Young Children (AEYC), Austin, TX. (April 8, 2017).
- Conference Attendance, **Multi-County Child Care Conference**, Texas A&M AgriLife Extension, San Marcos, TX. (March 25, 2017).
- Webinar, **Four Leadership Strategies for Enhancing Program**, Early Childhood Investigations Webinars. Online. (March 1, 2017).
- Webinar, **Handling Change Starts with Leaders Themselves**, Early Childhood Investigations Webinars. Online. (February 8, 2017).
- Self-Study Program, **Emergency Planning for Child Care Providers**, Texas A&M AgriLife Extension, Bryan/College Station, TX. (February 2, 2017).
- Webinar, **Get Inspired to Lead and Lead to Inspire: Techniques That Advance Early Education**, Early Childhood Investigations Webinars. Online. (January 18, 2017).

F. Media Recognition:

- Internet, "A Day In The Life of Quality Child Care". **Texas Association for the Education of Young Children (TXAEYC)**, November 2021. Available at: <https://region13.wistia.com/medias/z8nehttx1i>
Additional Comments: TXAEYC selected TXST CDC as an exemplar and created a video for the TXAEYC website. Video is also available at: <https://www.fcs.txst.edu/cdc.html>
- Internet, "Black History Matters Showcase 2022," Inclusive Excellence, **Texas State University**. 2022. Available at: <https://inclusion.txstate.edu/bhm2022/bhmshowcase2022.html>
Additional Comments: Website no longer available due to elimination of Inclusive Excellence per Senate Bill 17.
- Internet. "TXST Child Development Center safely greets students & serves smiles." **San Marcos Daily Record**, May 5, 2020. Available at: <https://www.sanmarcosdailyrecord.com/news/txst-department-hosts-parade-students>.

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- Internet, "Child Development Center Opens Registration for Summer Program." **Texas State University Newsroom**, May 29, 2017. Available at: <https://news.txst.edu/about/news-archive/press-releases/2017/may-2017/childdevelopment052917.html>
- Internet, President's Office Donates \$50,000." **Texas A&M University Battalion**, April 23, 2009. Available at: [President's Office donates \\$50,000 - The Battalion](#)
- Internet, "Child Development Center Earns National Accreditation." **Texas State University Newsroom**, May 13, 2008. Available at: <https://news.txst.edu/about/news-archive/press-releases/2008/05/naeycaccreditation051308.html>
- Internet, "Starting Off Small." **The Eagle**, September 24, 2006. Available at: [Starting off small \(theeagle.com\)](#)
- Internet, "Center May Suffer From SSFAB Decision." **Texas A&M University Battalion**, December 1, 2004. Available at: [Center may suffer from SSFAB decision - The Battalion](#)
- Internet, "Kidding Around." **Texas A&M University Battalion**, April 13, 2003. Available at: [seq-11.pdf \(tamu.edu\)](#)

IV. SERVICE

A. Institutional:

1. University:

o **Texas A&M University**

- o Member, Diversity Alliance, Division of Student Affairs 2010 - 2011
- o Member, Risk Management Committee, Division of Student Affairs 2007 - 2011
- o Member, Assessment Committee, Division of Student Affairs 2007 - 2011
- o Project Administrator, Becky Gates Children's Center Expansion 2008
- o Member, Institutional Review Board (IRB) 2006 - 2008
- o Panelist, Women's Week Forum 2006
- o Interviewer, International Student Forum 2006
- o Community Plan Committee Research Project
- o Member, Staff Search Committee, Human Resources (HR) Department 1998

• **University of Maryland – Eastern Shore**

- o Intern Supervisor, Early Childhood Education 1996 - 1998
- o Student Advisor, Early Childhood Education 1996 - 1998

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- **Salisbury State University**

- Chair, New Early Childhood Studies Program Committee 1996 – 1998

Additional Comments: Led development of new program with two majors for Child Development and Early Childhood Education; Created the curriculum, scope, and sequence for the early childhood education; Supported development of the new program for child development.

- **Texas State University (TXST) School of Family and Consumer Sciences (FCS)**

- Advisor, Student Nonviolent Action Union (SNAU) 2025
- Member, Faculty FCS Search Committee August – December 2018
- Advisor, Parent Advisory Committee, CDC 2013-Present
- Advisor, Faculty Advisory Committee, CDC 2013-Present
- Chair, Staff Search Committee, CDC 2013-Present

- **Texas A&M University Departments of Education and Psychology (Ed-Psyc)**

- Member, Faculty/Staff Search Committee 1998
- Chair, FCS/CDC Faculty Search Committee 1997
- Member, Faculty/Staff Search Committee 1997
- Conference Coordinator, 1997 Early Childhood Training Institute 1997
- Chair, Faculty CDC Search Committee 1996
- Member, Faculty Ed-Psyc Search Committee 1996

- **University of Maryland – Eastern Shore, Early Childhood Education**

- Conference Coordinator, 1997 Early Childhood Training Institute 1997
- Intern Supervisor 1996 – 1998
- Student Advisor 1996 – 1998
- Event Organizer, University of Maryland Eastern Shore
- Student Community Service Project for Princess Anne, Head Start 1995

2. Program:

- **Texas State University Child Development Center**

- Project Administrator, Staffing and Compensation Project 2014 – Present

Additional Comments: Grant supported activity. See **Table 3** for selected accomplishments.

- Project Administrator, Playground and Greenspace Redesign and Expansion Project April 2022-Oct 2023

Additional Comments: Grant supported activity. See **Table 3** for selected accomplishments.

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- Organizer, "We Miss Our Kiddos" Event with Parade Spring 2020

Additional Comments: Event included a drive-through parade with the Dean and other leaders. This event is listed under Media Recognition for feature in San Marcos Daily Record available at:

<https://www.sanmarcosrecord.com/news/txst-department-hosts-parade-students>

- **Accreditation Administrator for SACS Accreditation** 2017 - 2018

Additional Comments: Led the national accreditation process for Southern Association of Colleges and Schools (SACS) for accreditation period between June 2018 through July 2023. Conducted the SACS site visit in February of 2018 as part of the process.

- Organizer, **Early Childhood Event with Parade** 2017

- Project Administrator, Security Upgrade and Enhancement Project 2014-Present

Additional Comments: See Table 3 for selected accomplishments.

- Project Administrator, **Building Upgrade and Enhancement Project** 2014-Present

Additional Comments: See Table 3 for selected accomplishments.

- **Texas A&M University Becky Gates Children's Center** (Family/Child Development Center)

- Accreditation Administrator for SACS Accreditation 2011

- Project Administrator, Center Expansion 2008

- Accreditation Administrator for National Association for the Education of Young Children (NAEYC) Accreditation 2003

- **Tulsa Educare-Hawthorne** (Child Development Center)

- Accreditation Administrator for NAEYC 2012

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Table 3: Selected Accomplishments as TXST CDC Director by Area of Improvement

Outcome by Area of Improvement	TXST Students	CDC Staff/Teachers	Community Members, including Parents of Children attending the CDC
Building and Grounds			
Converted 3 offices and one restroom to create a young infant classroom. Opened in Fall 2015. Doing so, reduced the classroom age range from six weeks to 12 months, to a class of 3-9 months, and a class of 10-16 months. With the change, children were able to remain in their same class for a full year. Prior placement had children across the CDC based on infants turning 1 in the single baby class.	X	X	X
Converted storage room to provide dedicated room for lactation and breastfeeding.	X	X	X
Doubled the space for staff breaks	X	X	
Created painted mural in multi-purpose room	X	X	X
Created painted mural in stairwell	X	X	X
Security upgrades and enhancements [†]	X	X	X
Technology upgrades for communication and programming (e.g., new projectors and screens, increased number of computers from 2 to 6 devices)	X	X	X
Playground and greenspace redesign and expansion ^{**}		X	X

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Outcome by Area of Improvement	TXST Students	CDC Staff/Teachers	Community Members, including Parents of Children attending the CDC
Staffing and Compensation*			
Staff received a \$7200/year salary increase, not including cost of living adjustment or merit		X	
Created a full-time front desk staff position to provide consistent communication with CDC stakeholders, including lab students, visitors, parents and staff.	X	X	X
Added 2 full time and 2 part time substitute teachers.		X	
Created the only Cook I position as a benefited position at TXST. Previously identified the Cook as a Food Service Worker.		X	
Created a career path for TXST HDFS graduates. 11 of 15 teachers are TXST graduates. 9 HDFS graduates have been hired to date.		X	
Increased starting salary for degreed teachers from \$30,000/year to \$39,000/year via classified pay plans.		X	
Increased student worker salary from \$7.25/hour to \$10-13/hour.		X	
Promoted 2 teachers from Teacher Aides to Teacher.		X	
Promoted 2 teachers from Teachers to Coordinators.		X	

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Outcome by Area of Improvement	TXST Students	CDC Staff/Teachers	Community Members, including Parents of Children attending the CDC
Promoted Administrative Assistant I to Administrative Assistant II, and then to Administrative Assistant III at increased pay.		X	
Created awards and salary increases of \$10,000-\$16,000 individually to staff between 2022-2023.		X	
Created 2 full time Teacher Aide positions to create opportunities for consistent support in infant classes.		X	X
Placed both Teacher Aides on an educational plan to obtain Child Development Associate (CDA) credential. Obtaining the CDA will result in a promotion to Teacher and a \$3000/year salary increase.		X	
Provided opportunity for CDC staff/teachers to travel and attend conference for continuing education (e.g., all attended TXAEYC conference 2017, 2022, 2023)	X	X	X
Added 7 new professional development days to the CDC calendar to prioritize continuing education for staff/teachers		X	X

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Outcome by Area of Improvement	TXST Students	CDC Staff/Teachers	Community Members, including Parents of Children attending the CDC
Services for CDC Families			
Increased number of children on TWC CCS subsidy from 2 to 13.			X
Added school age summer class for prior CDC graduates, which also increased enrollment.			X
Planned and implemented Fall and Spring Festivals for CDC families and local community and provided volunteer experiences for TXST students 2018 through present.	X		X
Added swim lessons in partnership with TXST Student Recreation Center 2015 – present.	X (instructors)		X
Added music lessons with local instructor, 2019-2020.			X
Added Stretch-N-Grow activity/dance classes, 2018-2020, 2024			X
Added Bookmobile visits to the CDC (Texas Home Visiting-Hays County Community Action, Inc. of Central Texas) 2017-2021.			X
Initiated Pre-K Partnership with Doral Academy of Kyle TWC Prekindergarten Partnerships - Texas Workforce Commission .		X	X

This tables shows a list of achievements benefitting various stakeholders: TXST students, CDC staff including teachers, and community members including parents of enrolled children attending the CDC and CDC children. An “X” indicates the stakeholder.

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*Achievements with security upgrades and enhancements: Walled off toddler door to prevent classroom access near building front door. Door moved to the observation booth; Added vestibule near front door with stopping point before whole center access; Added card scanners to 5 doors, including playgrounds; Added cameras to classes, stairwells and hallways; added intercom with camera to the front door; Added override switch to terminate access immediately to all electronic card readers; added intercom system for classes to call the front desk to communicate needs; Added panic buttons to the front desk and Director's office; Added mobile panic buttons for classroom staff; Added microphones to classroom cameras; Moved Director's office near front lobby with picture window so parents and staff can have a visual. The Director's Office was previously located in the back corner of the first floor.

*Achievements with playground and greenspace enhancements: Added 7 shade structures; Removed fencing on toddler playground to open space for gross motor play, trike riding and better supervision; Added story house to toddler playground; Added permanent climbing structures to infant, toddler and preschool playground; Added turf to infant, toddler and preschool playgrounds; Added 4 magnetic walls for STEM learning to multiple locations inside and outside; Removed unsafe decking on infant playground and replaced it with pour in place rubber foundation better suited for safety, supervision and new walkers; Replaced broken and brittle fence with taller weather resistant fencing for ¾ of playground; Designed and implemented greenspace renovation which added space for natural play space suited for all ages.

*Achievements made possible with grant funding. See list of Grants and Contracts.

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B. Professional:

- National
 - Member, **National Association for the Education of Young Children (NAEYC)** 2003 – Present
 - Member, Accreditation Committee for Tulsa Educare-Hawthorne 2012
 - State Chair, **National Coalition of Campus Children’s Centers (NCCCC)** 2003-2011
 - Member, **National Coalition of Campus Children’s Centers (NCCCC)** 2003 –Present
 - Governing Board Member, **National Coalition of Campus Children’s Centers (NCCCC)** 2006 – 2009
 - Member, Accreditation Committee for Texas A&M Becky Gates Children’s Center, **National Association for the Education of Young Children (NAEYC)** 2003
- State
 - Member, **Texas University and College Child Care Centers** 2021 – Present
 - Member, **Texas Association for the Education of Young Children (TXAEYC)** 2006-Present
 - Chair, **Texas Chapter of the National Coalition for Campus Children’s Centers (TXCCCC)** 2003 – 2011
- Local or Regional
 - Member, Start Smart Hays & Caldwell, AKA **Hays County Early Childhood Coalition** 2016 – Present
 - Panelist, **Workforce Solutions Rural Capital Area (WSRCA)** 2023

Additional Comments: Invited to serve on a panel for Child Care and Early Learning Panel. The panel was part of the WSRCA Board of Directors Retreat. The discussion was on the importance of high-quality early care and education, some of the challenges and opportunities.

 - Advisory Board Member, **Austin Jeremiah Project** 2015
 - Member, **North Tulsa Planning Committee** 2012
 - Chair, **Brazos Valley AEYC Substitute Committee** 2000 – 2002
 - Member, **Success by Six**, United Way Committee 2002 - 2004
 - Co-Chair, **Brazos Valley Early Childhood Training Coalition** 1998 – 2002
 - Member, **Brazos Valley Early Childhood Training Coalition** 2002-2011
 - Advisory Board Member, **Bryan/College Station Junior League** 2002 – 2003
 - Chair, **Week of the Young Child Downtown Bryan Celebration** 2001 – 2003
 - Advisory Board Member, **Eastern Shore Early Childhood Consortium** 1996 – 1998

C. Community:

- Advocate, **CASA (Court Appointed Special Advocate) of Central Texas** 2022 - Present
- Additional Comments: Completed over 40 hours of in person and online training to become CASA certified advocate for foster children.
- Leader and Participant, **Bobcat Build** 2019 - Present
- Additional Comments: Led the CDC team for 4 out of the past 5 events.

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- Participant, **San Marcos Early Childhood Parade** 2017
- Organizer, **Various Fundraising Campaigns to Support Local Families** 2013 – Present

D. Organization Memberships:

- National Association for the Education of Young Children (NAEYC) 2006 – Present
- National Coalition of Campus Children’s Centers (NCCCC) 2006 – Present
- Texas University and College Child Care Centers 2021 – Present
- Texas Chapter of the National Coalition for Campus Children’s Centers (TXCCCC) 2003 – Present
- Texas Association for the Education of Young Children (TXAEYC) 2006 – Present
- Hay County Early Childhood Coalition 2016 – Present
- Brazos Valley Association for the Education of Young Children (BVAEYC) 1998 – 2011

E. Service Honors and Awards:

- Award / Honor Recipient: Outstanding Team Award, Division of Student Affairs, Texas A&M University, 2005-2006.
- Award / Honor Recipient: Administrator Award, Women in Progress, Texas A&M University. 2005.
- Award / Honor Recipient: A+Staff Award for Service Excellence, Division of Administration, Texas A&M University, 2002.